

# SALMON READING & VOCABULARY

*Students work on comprehension and vocabulary as they learn about salmon.*

## LEARNING OBJECTIVES

- Understand the basics of Pacific salmon life cycle and habitat.
- Understand why salmon are important in the Pacific Northwest.
- Improve reading comprehension and understanding of new words.
- Cultivate an interest in learning more.

## PREPARATION

1. Copy *Salmon of the Pacific Northwest 11 X 17*, 2-sided on white ledger paper and staple down the middle to make one 16-page booklet for each student. [DOWNLOAD HERE](#)

OR Copy *Salmon of the Pacific Northwest 8 1/2 X 11*, 2-sided on white letter paper and staple upper left for a quick handout for each student. [DOWNLOAD HERE](#)

2. Plan how you will assign students to small groups of 4 to 6 and when you or an aide/volunteer can work with each group.
3. Plan how you will section the booklet according to the number and length of sessions you will use. For example, select pp. 2 and 3 for a first session of 20 - 30 minutes.

## EACH SESSION

Students should have pencils and their booklets.

1. Introduce the task.
2. Look at selected pages in the salmon booklet as a group.
  - Ask individual students to read parts of the selection.
  - Ask what the main idea is after each reading.
  - Ask students to go back and circle new words.
  - Invite and pose questions about the subject matter.
3. Vocabulary
  - Ask: *Which words on these pages are new to you?*
  - Start/add to a list of new words.

## NOTE

Consider creating flash cards of words that are new to your students but **not** on the back page of the booklet.

### STANDARDS

Life Science  
Environment & Sustainability  
Social Studies  
Writing  
Communication  
Reading

### THEME

Salmon

### GRADES

4 - 5

### TIME

20 - 30 minutes/session