



Salmon in the Schools – Seattle Participation Agreement

Salmon in the Schools – Seattle is a coalition of educators, agencies, and advocates working together to support the Salmon in the Schools program in Seattle. This agreement itemizes SIS-Seattle responsibilities and those of participating schools.

SALMON IN THE SCHOOLS - SEATTLE SHALL

- Coordinate all permits and release reporting on behalf of the Washington Department of Fish and Wildlife.
- Advise the school about what equipment and supplies to procure for initial setup or for replacement.
- Assist the school in acquiring the necessary equipment (by request and if possible).
- Provide resources and/or training to support assembly of the aquarium and associated equipment.
- Organize delivery or pick-up schedule for eggs (as shown on permit).
- Provide a loaner chiller on a first-come, first-served basis if the school's chiller must be repaired and recommend a repair source. The loaner will be available only until the school's chiller is repaired and returned.
- Assist with equipment repair costs (if funding is available and based on documented school need).
- Provide curriculum materials, technical support, and advice through fry release.

PARTICIPATING SCHOOLS SHALL

Tank and Fish Care

- Maintain the tank, chiller, and other equipment per recommendations*.
- Monitor water chemistry per recommendations*.
- Feed the fish per instructions*.
- Fund equipment, supply, and food costs to the best of your school's ability.
- Replace filter components and other consumables as needed and per instructions*.
- Release salmon fry at your designated release site in the appropriate watershed.
- Complete and submit all reporting and other requests for information.
- Keep equipment where it has been installed, ideally in a location that the whole school can access regularly unless a move has been approved by the area coordinator.
- Inform school personnel about the importance of leaving the tank undisturbed and request help in feeding the fish over breaks, as necessary.
- Do not use the tank to hold any other species as doing so may endanger the health of the fish and is in violation of your permit.
- Perform end-of-season equipment care per recommendations*.

**See details in Teacher Handbook.*

Classroom Learning

Classroom learning about salmon may take any form that a teacher finds effective, both in providing special salmon lessons and/or incorporating salmon into other activities that address state learning standards. SIS-Seattle requires every participating teacher to cultivate student learning through observation during the rearing process and strongly encourages every teacher to equip students with broad knowledge of salmon and engage them in tank monitoring and care.

- At a minimum, ensure that students observe eggs, alevin, and fry in their tank, document observations in a journal, and summarize observations (report, poem, collage, etc.).
- Ensure that students get an overview of salmon species, lifecycle, regional importance, habitat concerns, and practical stewardship actions (slideshow, speaker, report, etc.).
- Ensure that students are engaged in monitoring and maintaining their tank.
- If possible, take students on naturalist-led field trips that connect to the above in-school experiences.

Project Wrap-Up and Reporting

- Release fry where specified in the permit and report date and fry count to SIS-Seattle.
- Summarize classroom learning activities and objectives addressed.
- Inform SIS-Seattle if you no longer wish to participate, are changing schools, or are passing the tank along to another teacher in your current school.

By signing this agreement, you agree to adhere to all points above to the best of your ability.

This contract needs to be signed by both the principal of the school and the responsible teacher. Keep one copy with the tank, file one copy with the school principal, and send the original signed copy to SIS-Seattle.

School Name
Office Phone

Principal Signature Printed Name
Date

Teacher Signature Printed Name
Date