

'DID YOU KNOW?' SALMON POSTER

Students research interesting facts about salmon and share them with others.

LEARNING OBJECTIVES

- Cultivate a basic understanding of salmon behavior, habitat, and life cycle.
- Gain experience in writing complete sentences, with correct capitalization, spelling, and punctuation.
- Extend what students have learned about salmon to others at school.
- Cultivate an interest in learning more.

WHAT TO DO

1. Make an 11 X 17 copy of the poster form for each student.
2. Provide scratch paper and drawing/coloring supplies within reach of all students.
3. Provide each student with a copy of the *Salmon of the Pacific Northwest* booklet or other reference material with which they are familiar.
4. Tell students that their poster is to feature facts they have learned about salmon and a drawing related to each.
5. Instruct them to draft facts on scratch paper and make sure that they capitalize, spell, and punctuate correctly as they transfer facts to their poster.
6. Enlist students to put up finished posters outside the classroom or elsewhere around the school.

NOTES

This activity requires that students have already studied the salmon booklet or another resource.

Encourage students to highlight facts that other students might find interesting - not the most basic but also not the most obscure.

STANDARDS

Writing
Reading
Life Science

THEME

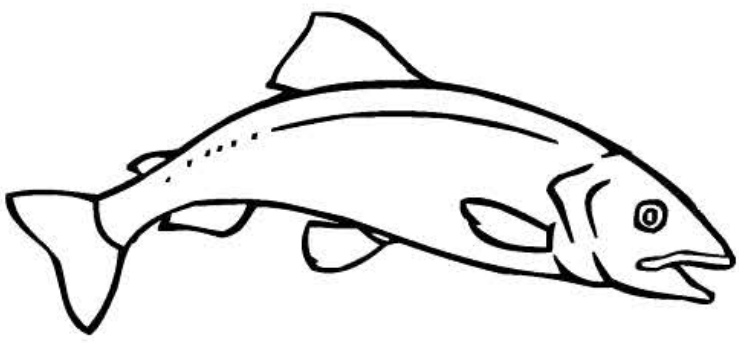
Salmon

GRADES

2 - 5

TIME

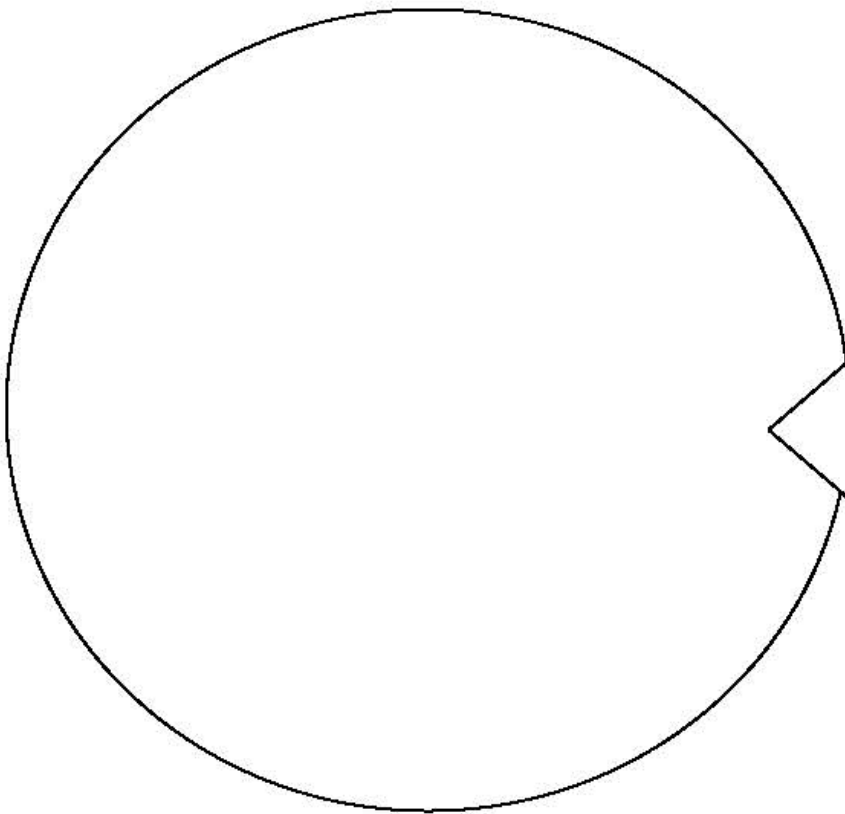
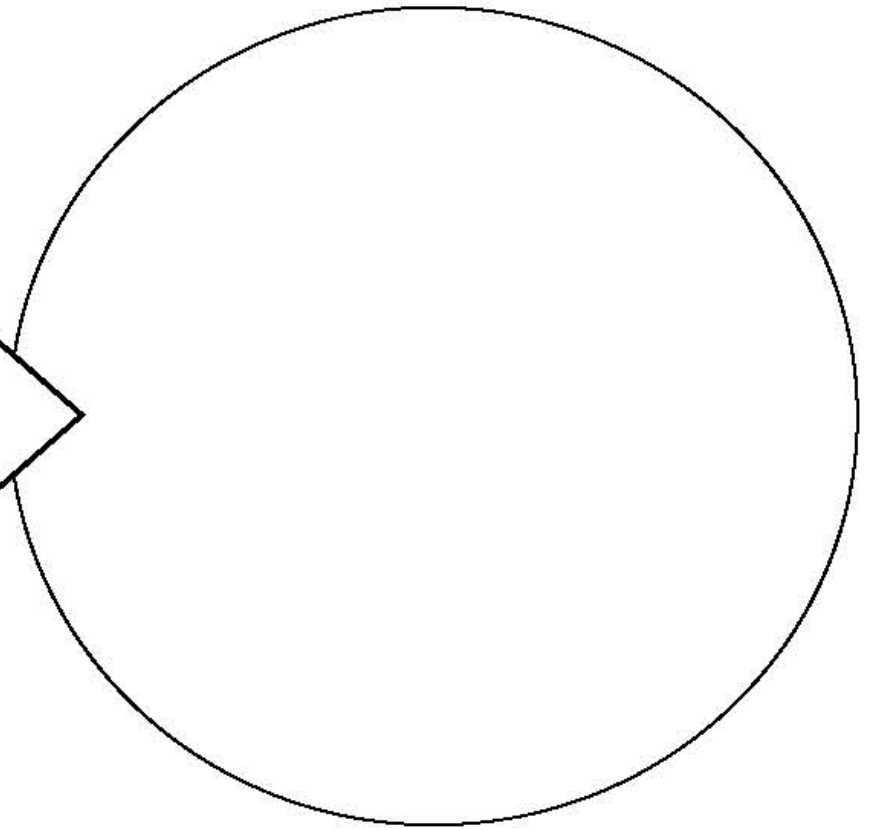
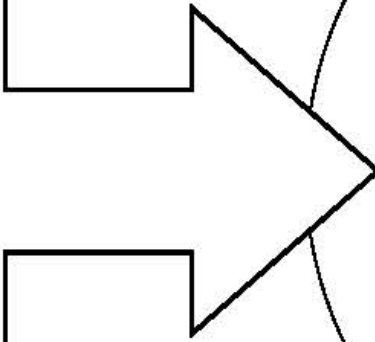
20 - 30 mins.



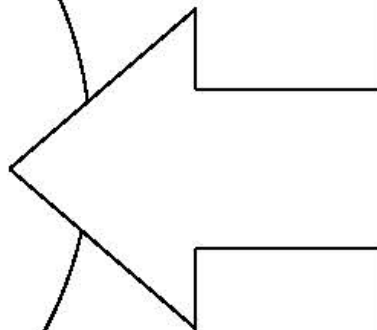
DID YOU KNOW?

These salmon facts are brought to you by

FACT #1



FACT #2



FACT #3

